

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Narayandas Sarwottamdas Soti Law College, Sangli

1.2 Address Line 1

Rajnemi Campus,

Address Line 2

Timber Area

City/Town

Sangli

State

Maharashtra

Pin Code

416416

Institution e-mail address

ns\_law@rediffmail.com

Contact Nos.

0233 - 2372182

Name of the Head of the Institution:

Dr. Mrs. M. M. Bapat

Tel. No. with STD Code:

0233 - 2372182

Mobile:

09420708418

Name of the IQAC Co-ordinator:

Mr. P. S. Joshi

Mobile:

09822246805

IQAC e-mail address:

nsslc.iqac1973@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

9034

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/52/RAR/103 dated 28/03/2010

1.5 Website address:

www.nslawcollege.org

Web-link of the AQAR:

<http://www.nsslawcollege.edu.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	78.50	2004	5 Years
2	2 <sup>nd</sup> Cycle	B	2.88	2010	5 Years
3	3 <sup>rd</sup> Cycle	NA	NA	NA	NA
4	4 <sup>th</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/07/2004

2013-14

**1.8 AQAR for the year (for example 2010-11)**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR 2011 – 2012 Submitted on 08/04/2013
- iv. AQAR 2012 – 2013 Submitted on 10/09/2013
- v. AQAR 2013 – 2014 submitted on /09/2014

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

--NA--

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur,  
Maharashtra

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	01
2.9 Total No. of members	15

2.10 No. of IQAC meetings held - 04

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- a) Student Feedback on Teaching process was conducted;
- b) IQAC motivated teachers to present paper in conferences and other research publications;
- c) IQAC motivated teachers to use ICT enabled teaching.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
a) To cater need of slow learners	a) Remedial classes were conducted
b) Admission to be increased	b) All seats were filled
c) To encourage students to undertake COC	c) Number of students who took admission was increased
d) to encourage teachers to undergo development programmes	d) Teachers participated in conference and presented papers
e) to provide special training to	e) special coaching classes were

students for competitive exam	conducted
-------------------------------	-----------

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- |   |
|---|
| <ol style="list-style-type: none"><li>1) COC implemented successfully;</li><li>2) Drop rate reduced;</li><li>3) Coaching provided to students appearing for JMFC exam<br/>(Judicial Officers Examination)</li></ol> |
|---|

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	01	-	-	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	-
Certificate	03	-	-	-
Others	-	-	-	-
<b>Total</b>	06	-	02	03
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	04

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

80+20 pattern i.e. Theory 80 Marks and 20 Marks for internal assessment was introduced for Pre Law III Year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	02	-	-

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

04      02      02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	06	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) ICT enabled teaching
- 2) PPT Slides – Study Materials Provided to Students
- 3) Case Law Study Method

2.7 Total No. of actual teaching days

during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book for COC

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

01

76.5 %



## 2.10 Average percentage of attendance of students

## 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	644	-	10.40	16.15	24.38	
PG	31	-	19.35	25.80	38.71	
COC	65	-	16	30	19	
DIT	28	-				

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By conducting regular meetings with teachers and students;
- By giving suggestions to teachers to conduct remedial programme.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	10	-
Technical Staff	-	-	-	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Facilities were encouraged to enrol for Ph.D. Course
- 2) P.G. Recognised Teachers were appointed as supervisors for Dissertation;
- 3) Students were encouraged to undertake different research projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
978/81/89187/16/3

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level -  
National level - International level -

3.22 No. of students participated in NCC events:

University level 01 State level -  
National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -  
National level - International level -

3.24 No. of Awards won in NCC:

University level 01 State level -  
National level - International level -

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other <input type="text" value="-"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Three Legal Literacy Camps;
- “Save Girl Child” campaign conducted ;
- Two Industrial Visits conducted with an object to generate awareness among labour regarding various labour laws;
- Rally was organised to support strike of Advocates (Sangli Bar) for establishment of High Court Division Bench at Kolhapur;
- Swaym Siddha Abhiyan i.e. campaign for self protection, was organised for girl students;
- Pamphlets of various schemes of Zilla Parishad were distributed at Hospitals , Bus Stand, college Corner.
- 

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18580.6 cm	-	-	-
Class rooms	23”.6” X27”.9”	-	-	-
Laboratories	9”.8”	-	-	-
Seminar Halls	30 X 30	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	-	-	-
Others	Nil	-	-	-

#### 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>a) An expert is appointed for maintenance of computers and its accessories;</li> <li>b) Open access to teachers and student in library</li> <li>c) Journals and Magazines are kept in open racks;</li> <li>d) CCTV is established in college premises.</li> </ul> |
|--|

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7705	148296	569	63768	8274	212064
Reference Books	11325	-	275	-	11600	-
e-Books	0	-	0	-	-	-
Journals	40	49064	0	11030	40	60091
e-Journals	0	-	0	-	-	-
Digital Database	0	-	0	-	-	-
CD & Video	41	-	0	-	41	-
Others (specify)	0	-	0	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	11	04	-	-	7	3	-
Added	-	-	-	-	-	-	-	-
Total	25	11	04	-	-	7	3	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<p>VPN Broad Band</p> <p>a) Every department i.e. office, staff and library is provided with computers / laptops</p> <p>b) Students were encouraged to use computers for PPT of their seminar and projects.</p> <p>c) LL.M. students were encouraged to use power point presentation for presentation at Viva exam.</p> <p>d) Internet browsing is made available to teachers and students and also to non teaching staff.</p>
--

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	73093
ii) Campus Infrastructure and facilities	139989
iii) Equipments	8125
iv) Others	-
<b>Total :</b>	<b>221207</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a) Conducted regular meetings with Students' Council members;
- b) Conducted regular meetings with Students' Bar Association;
- c) Anti Ragging Helpline started;
- d) Sexual Harassment Prohibition Cell established as per new norms;
- e) Financial Assistance provided to weaker students;
- f) Updated prospectus and sentinel are published.

#### 5.2 Efforts made by the institution for tracking the progression

- a) Placement cell is active and gives information to students of various vacancies;
- b) COC Co-ordinators regularly interact with students;
- c) Tutors in Tutor-Ward System provide counselling and guidance to students;
- d) Alumni Association keeps itself in touch with alumni.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
654	45	-	40 (DIT)

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	√			√	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
514	77	-	61	02	654	570	82	1	68	-	721

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Special coaching for entry in services (Judicial Magistrate First Class Exam)
- 2) Special Coaching for entrance test (All India Bar Council Entrance Test)
- 3) Special Coaching for NET/SET Exam;

No. of students beneficiaries

30

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- 1) Lecture by Principal
- 2) Counselling by Teachers at the time of admission
- 3) Career guidance lecture by P. S. Joshi
- 4) Special guidance by P. R. Satav.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	01

### 5.8 Details of gender sensitization programmes

- 1) Workshop on Sexual Harassment Prohibition was organised;
- 2) Save Girl Child – Street Play was conducted.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	10200
Financial support from government		81601
Financial support from other sources	7	16421
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision : To make sincere efforts through innovative teaching and learning methods which will have scientific research as a base.

Mission : a) to enrich standards and quality of teaching learning process with sound research background.  
b) To active academic excellence;  
c) to equip students with competencies.

#### 6.2 Does the Institution has a management Information System

Yes, the institution has linked with Shivaji University, Kolhapur, as per its directions.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

a) Focus on COC; b) Credit system for LL.M. students, c) updation in syllabus

##### 6.3.2 Teaching and Learning

a) ICT enabled teaching learning; b) Seminars and Group Discussions for Students  
c) Mock-Trial are regularly organised d) Legal Aid Camps are organised for field study

##### 6.3.3 Examination and Evaluation

a) Semester system with continuous Internal Assessment  
b) Internal exams conducted,  
c) Internal seminar conducted (10 marks & Viva-voce 10 marks)

##### 6.3.4 Research and Development

a) Students were encouraged to carry research activities  
b) Students participated in seminars etc. under lead college activity.  
c) Research publication of teachers in conferences.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

a) OPAC in Library b) Internet Browsing  
c) Laptops were provided to teachers.

6.3.6 Human Resource Management

- |  |
|--|
| a) Specialised committees are established<br>b) Distribution of work among Teaching and Non Teaching Staff |
|--|

6.3.7 Faculty and Staff recruitment

- |   |
|---|
| a) Proposal for Librarian Staff recruitment is sent to State Government |
|---|

6.3.8 Industry Interaction / Collaboration

- |   |
|---|
| a) Regular interaction with Sangli Bar Association. |
|---|

6.3.9 Admission of Students

- |  |
|--|
| a) Students are admitted on academic record<br>b) Seats reserved for Jain religious minority students<br>c) Reservation provided to SC, ST and OBC students as per State Gov. Police |
|--|

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	04

6.5 Total corpus fund generated

Rs. 20000/-
-------------

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	IQAC
Administrative	√	Govt.	√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages colleges to opt for autonomous status

6.11 Activities and support from the Alumni Association

a) Meetings are conducted      b) Delivered lectures for students;  
c) Taken students for internship.

6.12 Activities and support from the Parent – Teacher Association

a) Meetings conducted regularly.

6.13 Development programmes for support staff

a) Junior Clerk was sent for conference at Jaipur.

6.14 Initiatives taken by the institution to make the campus eco-friendly

a) Laws and gardens are maintained regularly  
b) Roads are lined with trees.  
c) Students are encouraged not to use 'carry bags' and to use cycles.  
d) No- smoking zone is strictly maintained.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Specialised training provided to students appearing for judicial services examination
- 2) CCTV's were installed

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Remedial coaching provided to students belonging to S.C. & S.T. category; as well as to slow learners;
- 2) Counselling on regular basis provided to students.
- 3) Financial aid provided to economically weaker girls students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Different career building options provide in the form of P.G. course, Diploma and career oriented courses;
- 2) Transparency in administration / use of Technology in teaching learning process.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Public Awareness campaign conducted.
- 2) Visits to industries were organised and provided information relating to environmental protection Act, 1986.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Drop out rate still needed to be reduced.
- 2) P. G. Course (LL.M.) is provided.
- 3) Research activity is carried by LL.M. students.

### 8. Plans of institution for next year

- 1) Collaboration with industries is to be carried;
- 2) Vocational course (B.Voc) is to be introduced.

Name : Shri. P. S. Joshi

Name: Dr. Mrs. Bapat

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*